

# Upperclassmen Resume Guide

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# Resume Guide

The goal of resume is to showcase your strongest skills first, to get the reader’s attention, and to encourage them to keep reading further. The required sections are:

## Header:

- Name  
Font Size: 20      Font: Garamond
- Contact information  
Wabash Email, Phone Number  
Font Size: 12      Font: Garamond
- LinkedIn URL  
For more information see LinkedIn Guide

## Profile:

- Highlight the biggest selling points. 3 lines max - This is your opportunity to describe yourself and the qualities and skills that you bring to role – but in your own words. This is your big: “This is me” statement. Make it count.
- Font Size: 12      Font: Garamond
- The section title “ **I a x** ” will be bolded but everything else will be regular

## Education:

- Details of the formal educational experiences. Include Minor(s), GPA
- Font Size: 12      Font: Garamond
- **g** and the form of education (i.e.: **g j** , or **fft** ) are the only things bolded
- **Lx g ffkj** List of programs, files formats, software, hardware, foreign languages, or other skill that you have that will make you stand out as bring unique for the role
- **x xt g i j x i ffk** List names of courses that are relevant to the position – this shows formal training and education in understanding topics, programs, skills, and helps to align your abilities

## Professional Experience:

- Details of relevant experiences
- Font Size: 12      Font: Garamond
- **i axj j g xi xg x** and every **L x** (i.e.: **xj j j x** or **g xi g**) are the only things bolded

## Extracurricular Experience:

- Everything that is not pertaining to academics or professional experience should come in this section. Details on training, campus/community involvement, technical skills, volunteer works, language skills.
- Font Size: 12      Font: Garamond
- **i axj j g xt x ffxg** and every **L x** (i.e.: **g xxi** or **g xi g**) are the only things bolded

## Margins:

- 0.7”/0.5” for Upperclassmen.

## Font:

- Garamond. Resume Management Systems that many organizations use do not process graphics: avoid graphics, lines or italics. Email address and LinkedIn URL must not be hyperlinked. Dates should be right aligned.

# Professional Experience(s) Section:

Only include specific results-oriented information (“accomplishments”) that will interest the reader, not every experience. Quantify wherever possible. Bullets must start with action verbs related to skills learned/developed and should answer “Why?” and/or “How?”  
DO NOT simply list job duties.

## Example of job duty:

- “Assisted with classroom activities for music students”

## 3 Examples of Accomplishments

- Exposed students to meaningful musical experiences (WHY?) to enhance their social and academic development (Note: Specifics about experiences and development needed)
- Enhanced students’ social and academic development (HOW?) by exposing them to meaningful musical experiences (Note: Specifics needed)
- Created an interactive learning environment (HOW?) through creative drills and skills practices (WHY?) to increase engagement (again, specifics needed)

# Extracurricular Experience Section:

- Every entry must have at least one sentence explaining the role.
- You are telling a story – be as specific as possible. DO NOT just list activities/positions/programs/immersion experiences.
- **Lx g jffkj** can be a separate section depending on proficiency and relevance with the applied position. It should go right after **g** in such a case, otherwise keep it under **i axj g xt x ffxg**.

Remember, consistency is the key!

# List of Action Verbs Based on Skills

## Management Skills:

Administered, analyzed, assigned, attained, chaired, consolidated, contracted, coordinated, delegated, developed, directed, evaluated, executed, improved, increased, organized, oversaw, planned, prioritized, produced, reviewed, scheduled, strengthened, supervised

## Creative Skills:

Acted, conceptualized, created, customized, designed, developed, directed, established, fashioned, founded, illustrated, initiated, instituted, integrated, introduced, invented, originated, performed, planned, revitalized, shaped

## Helping Skills:

Assessed, assisted, clarified, coached, counseled, demonstrated, diagnosed, educated, expedited, facilitated, familiarized, guided, motivated, referred, rehabilitated, represented

## Communication Skills:

Addressed, arbitrated, authored, collaborated, convinced, corresponded, developed, directed, drafted, edited, enlisted, facilitated, formulated, influenced, interpreted, lectured, mediated, moderated, negotiated, persuaded, promoted, publicized, reconciled, recruited

## Research Skills:

Clarified, collected, critiqued, diagnosed, evaluated, examined, extracted, identified, inspected, interpreted, interviewed, investigated, organized, reviewed, summarized, surveyed, systematized

## Clerical or Detail Skills:

Approved, arranged, catalogued, classified, collected, compiled, dispatched, executed, generated, implemented, inspected, monitored, operated, organized, prepared, processed, purchased, recorded, retrieved, screened, specified, systematized, tabulated, validated

## Financial Skills:

Administered, allocated, analyzed, appraised, audited, balanced, budgeted, calculated, computed, developed, forecasted, managed, marketed, planned, projected, researched

## Technical Skills:

Assembled, built, calculated, computed, designed, devised, engineered, fabricated, maintained, operated, overhauled, programmed, remodeled, repaired, solved, upgraded

## Teaching Skills:

Adapted, advised, clarified, coached, communicated, coordinated, developed, enabled, encouraged, evaluated, facilitated, guided, informed, instructed, persuaded, stimulated, trained

## More Accomplishments:

Achieved, expanded, improved, reduced, resolved, restored, spearheaded, transformed

# Professional Experience: How to Write Detailed Descriptions

What you've done is impressive if you use language that fully explains what you did. Take the time to write out full sentences – tell the reader what you did and why it is important.

## *BAD Example*

**XI gJ JJ X**

May 2017–Present

Schroeder Center for Career Development, Crawfordsville, IN

- Catalogued inventory
- Part of a team that developed new resumes
- Went through resumes of students to find out problems

## *DECENT Example*

**XI gJ JJ X**

May 2017–Present

Schroeder Center for Career Development, Crawfordsville, IN

- Organized inventory
- Developed new resume templates for freshmen and upperclassmen
- Scrutinized resumes of rising seniors and juniors

## *IMPRESSIVE Example*

**XI gJ JJ X**

May 2017–Present

Schroeder Center for Career Development, Crawfordsville, IN

- Scrutinized resumes of 176 rising seniors and juniors to formulate strategies for group and individual sessions on resume writing and career development ✓
- Created a new career development guide that contains 2 resume templates for freshmen and upperclassmen, an overview of the interview process, & guidelines for using LinkedIn effectively ✓
- Organized inventory of 3 areas to increase efficiency ✓

## The Wabash Format

On the next five pages are examples of the Wabash Format for your resume. Each is tailored to a specific role/function/industry. Why do we have a Wabash Format? Because our formats work – we have 20 years of outstanding outcomes that prove that it works! Use this as an example to build out your resume. Follow the formatting, the bolding and the bullet points and you will have your resume ready to go in no time. You can also find a Word Template for the General Example on Handshake under Resources.

Then, you can send it to [career@wabash.edu](mailto:career@wabash.edu) and we will look at it for you and provide you feedback. Send it to us as a Word document. If you would like to talk to someone, you can also call us or set-up an appointment on Handshake - and we can help you out. The number to call is: 765-361-6414.

# Clark S. Kent

2001 Marlon Brando Drive, Metropolis, IL 02254  
superhero@wabash.edu | (212) 555-2222 | linkedin.com/superman

## PROFILE

Faster than a speeding bullet, able to leap tall buildings in a single bound and stop a locomotive with bare hands. Significant experience in print and web-based journalism. Seeking a position in news gathering and online distribution.

## EDUCATION

**B.A. Superheroism** Wabash College, Crawfordsville, IN GPA: 3.98/4.0 May 2017  
**Minors: French and Classics**  
**Study Abroad:** The Sorbonne, Paris, France; intensive French language and culture studies Spring 2016

**Research Project:** Developed independent theory of existence based on the teachings of Confucius and Gandhi; theory was adopted by *The National Society of Existential Thought* as the official groupthink belief  
**Coursework:** Benefits of Superheroism, Musings on the Fantastic Four, The Perils of Kryptonite, Saving Societies and Planets, Consulting Practices in Web Journalism, French Culture and Mores, The Perils of Poseidon

## INTERNSHIP

**Kryptonite Destruction Technician/Writer** Summer 2016  
Luthor Industries, Radioville, IN

- Learned to identify kryptonite within 3 milliseconds via internal and external sensory techniques
- Researched, created, and perfected kryptonite disposal system resulting in 100% success rate
- Authored weekly articles for *LuthorLinks* newsletter on world domination to befuddle the competition

## EXPERIENCE

**Mild-Mannered Reporter** 2014 -present  
*The Bachelor*, Wabash College

- Investigate newsworthy topics, interview students and staff and write original articles, including a national Newberry Award-winning expose on shenanigans at *The DePauw Daily Planet*
- Write weekly "Truth Justice and The American Way" advice column; increased readership 34%

**Superhero** 2002 - present  
Omnipresent, The Universe

- Protect the lives of citizens here and abroad through the development of WorldWatch, a 24/7 monitoring device
- Awarded keys to 73 cities for heroic efforts, including rescuing babies and stopping runaway trains

**Additional Experience:** Television Actor, Supermarket Ribbon Cutting Dignitary, Phone Booth Repairman

## EXTRACURRICULAR EXPERIENCE

**Founder**, Wabash Comic Book Society: Created 32-member group dedicated to superhero comics; Spearheaded annual Campus Comics masquerade party attracting 570 participants through social media blitz and chapel presentation

Sigma Upsilon Pi Fraternity,

- **Rush Chairman**, increased 2013 pledge class size 23% through summer RushFest in Naples, Italy
- **Social Chair**, planned and executed 45 successful parties with a combined budget of \$25,956 attracting 1578 guests, raising \$2200 for local food pantry

**Forward**, Wabash College Frisbee Golf Team: Selected all-conference 3 years

**Computer/Technical Skills:** Proficient in MS Publisher, PageMaker; Experience with JavaScript; Knowledge of Flash, Visio

**Languages:** Fluent in French; Conversational in Czech, Swahili, Farsi; Read Yiddish

**Volunteer**, Capes for The Community: Coach 14 students aged 4-93 in recreational flying

## EDUCATION

Technology oriented individual with a foundation of business knowledge. A sound track-record of partaking in effective leadership and collaborative actions. Critical and analytic skills developed through inter-disciplinary experiences.

### Wabash College

GPA: 3.6/4.0

May 2020

Minors: only include if relevant to person hiring; if not, add another bullet to experience

Experienced with Mathematica, Excel, VBA, Java, SQL, PHP, PowerPoint; Intermediate knowledge of Stata and R

## EXPERIENCE

Center for Innovation, Business and Entrepreneurship, Wabash College, Crawfordsville, IN Summer 2017

Center for Innovation, Business and Entrepreneurship, Wabash College, Crawfordsville, IN

- Developed and presented a business plan to a group of investors for an innovative app solution that addressed the issue of online food orders as part of a 5-person team
- Created 4 Microsoft Excel models to project values on income, balance, and cash flow statements
- Analyzed cases on marketing, social media, franchises, and performed opportunity analysis for 2 start-up ventures
- Completed intensive financial immersion covering financial reporting documents, valuations, and income projections

Federal Reserve Bank of Chicago, Chicago, IL Summer 2017

Federal Reserve Bank of Chicago, Chicago, IL

- Analyzed annual budgets of over \$1 million for 3 government entities and advised on utilizing finances
- Conducted secondary research on 4 major mobile payment companies in a 6-person team
- Studied financial statements, customer feedback, and investors' opinions to present a team project to Market Research Manager and Vice President of Financial Services

Montgomery County Free Clinic, Crawfordsville, IN September 2016 - Present

Montgomery County Free Clinic, Crawfordsville, IN

- Facilitate conversation between healthcare professionals and patients, and translate documents
- Interpret sensitive information about symptoms and medication to patients, and keep track of patients' details

Wabash College Career Services, Crawfordsville, IN August 2016 - Present

Wabash College Career Services, Crawfordsville, IN

- Assist students with career related advice and opportunities
- Plan, organize, and implement weekly events for students' professional development

## LEADERSHIP

Crawfordsville Parks and Recreation Department Analyzed current practices and trends, presented new marketing approach to advertising campaigns

Wabash College Soccer Team. Led the team to its first ever Division 3 regional championship victory

Published weekly articles on a wide array of campus-related topics, conducted campus-wide interviews; produced an award-winning college newspaper for 2 consecutive years with a 6-member team

Eagle Scout. Volunteered 150 hours of community service as part of Boy Scouts of America

Proficient in Spanish, conversational in French

# BANKING



# Arthur R. Baxter

301 W. Wabash Ave, Crawfordsville, IN 47933  
arbaxter19@wabash.edu | 765.555.5555 | www.linkedin.com/in/arbaxter



## L

J xffb i a i jt x g g

ijx i ffk Economic Excel, Probability, Statistics, Calculus I, Public Speaking, Constitutional Law  
g ij: for student journalism (awarded twice)

## D

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- Lead a team of 14 Peer Career Advisors (PCAs) and guide students individually on career-related opportunities
- Manage the work schedule and keep track of corresponding annual earnings of all PCAs totaling over \$80,000
- Created and monitored 3 employer databases incorporating 4-year data for college records in Excel

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- Wrote 5 grant requests and developed a comprehensive annual fundraising plan worth \$250,000
- Raised over \$83,000 successfully in the first quarter and set a new goal to raise over \$300,000 by year's end
- Arranged 3 legal clinics and provided 1-on-1 advice to 75+ clients on how to successfully file a lawsuit

## - D

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- Drafted and proofread contractual agreement forms to confirm contracts with 5 local clients
- Calculated 7-year wages, transportation trends, and employment opportunities for 52 Midwestern counties
- Revamped the city's Adult Learning program to provide long-term competitive strategies with a team of 4

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- Developed an Excel financial model, with a team of 4, analyzing potential operations and savings costs for Wabash College as a result of joining an off-site employer health clinic; presented findings to a 4-judge panel

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- Performed financial statement and business analysis for a 5-team member project
- Placed 1<sup>st</sup> in business related case competition examining best practice research models

## D - L L

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- Serve as a voice of multiple groups on campus and advance concerns to the wider campus body

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- Oversee a budget of \$5000 per semester and organize 40+ law-related events and activities in a school year

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- Produced a statewide award-winning newspaper for 2 consecutive years with a team of 6 editors

j xfft i g j ijx j xffb i a i jt x g g

Facilitate and mediate community conversations on matters ranging from domestic violence to mental health



# Elijah Baldwin

301 W. Wabash Ave, Crawfordsville, IN 47933 | 765-555-5513 | ebaldwin@wabash.edu



## EDUCATION

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**Wabash College**, Crawfordsville, IN,

Expected: May 20XX

*Bachelor of Arts in Chemistry*, GPA: XX/4.0

Representative Coursework: Chemical Engineering and Process Modeling, Chemical Engineering Thermodynamics, Chemical Kinetics and Chemical Reactors

**National University of Singapore**, *Wabash Summer Session in Singapore*, June – July 20XX

Coursework: Southeast Asia in Context (International Studies), Introduction to Southeast Asian History

**Hometown High School**, Anytown, CA, *Diploma*, 20XX

**Awards and Honors:** Princeton Book Award, Heifermann Family Scholarship, Academic Decathlon, National Merit Semi-Finalist, Peer Counselor and Mediator, AP Scholar with Distinction

## EXPERIENCE

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**Wabash College, Nanotube Lab**, *Researcher*: January 20XX – Present

Conducted synthesis and superconductive analysis of copper oxide nanotube and nanorods; *publication on research pending*

**Yale Center for British Art**, *Student Assistant to Director of Research*: September 20XX – Present Maintain and update U.S. and U.K. museum contacts, compile library and archival materials for the Head of Research, facilitate travel and lodging arrangements for visiting lecturers, post-docs, and other guests

**Jet Propulsion Laboratory - National Aeronautics and Space Administration**, Pasadena, CA

*Software Engineering and Knowledge Management Intern*: June – August 20XX

Beta-tested NASA networking tools and software to promote inter-center knowledge and data sharing, created reviews and collected commentaries on efficacy of such tools and sites, attended seminars on space engineering research and workshops on development of space missions

## ACTIVITIES AND LEADERSHIP

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**Science and Math Achiever Team**, *Mentor, Day-Coordinator (20XX), Treasurer (20XX)*: 20XX – Present

Mentor and introduce middle school students to research and experimentation, integrate program into various New Haven schools, manage organization costs and budget

**Wabash Scientific Club**, *Feature and News Staff Writer*: September 20XX – Present

Conduct interviews with science and engineering professors, graduate students, and independent researchers. Representative titles: "Pegasus Project Takes Flight"; "History of Sterling Chemistry Laboratory"; "Book Review: Stephen Hawking's *the Grand Design (2010)*"; "A Gain-Frame Approach to Smoking Cessation"

**Q Magazine**, *Business Associate*: September 20XX – Present

Build publication name via advertisements and marketing, solicit local and national businesses; prepare and edit grant applications, collaborate with businesses on advertisement design and placement

**Student Senate**, *Student Delegate*: September 20XX – Present

Formulate and integrate volunteering and service projects throughout Crawfordsville, expand City & College programs and workshops

## SKILLS

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**Languages:** Advanced Spanish, fluent in Mandarin Chinese

**Computer Software:** FORTRAN, C++, Mathematica, MATLAB, POLYMATH, XCode, MacOSX, Microsoft Office Suite, Photoshop, CAD

**Laboratory:** Proton NMR, mass spectrometry, infrared spectroscopy, gas chromatography, SEM, TEM

